

Greater Opportunities
Of The
Permian Basin, Inc.
Head Start
School Readiness Academy

2018 – 2019
Annual Report

*“Helping Build & Strengthen
Families Across
The Permian Basin”*



TABLE OF CONTENTS

Page 3	Financial Report/Information/Audit
Page 4	Program Offices & Head Start/Early Head Start Sites
Page 5	Program Demographics
Page 6	Enrollment & Program Options
Page 7	Program Governance
Page 8	Health Services
Page 9	Mental Health Services & Information
Page 10	Disabilities Services
Page 11	Parent, Family & Community Engagement
Page 11	Child & Family Services
Page 12	Federal Assistance
Page 12	Parent Engagement & Father Engagement (Parent Power)



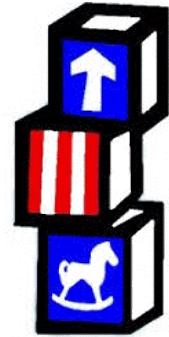
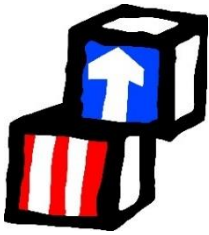
FINANCIAL INFORMATION REPORT

Description	Budget
Personnel (salaries/taxes/Workman's Comp.)	\$4,427,164.10
Fringe Benefits	\$1,072,416.32
Travel Related	\$14,514.17
Supplies	\$681,927.68
Contractual	\$120,999.24
Building Occupancy	\$736,635.16
Transportation Expenses	\$68,639.30
Training/Technical Assistance	\$98,489.62
TOTAL EXPENSES	\$7,233,554.23
Total Grant Awards Received (DHHS)	\$6,572,412.33
USDA Child & Adult Food Program (CACFP)	\$673,934.62
Non-Federal Share (In-Kind)	\$1,766,662.34



PROGRAM OFFICES & SITES

Office/Site	Address	City
Administration Office	206 W. 5 th St.	Odessa, TX 79761
Transportation Office	120 W. Schell	Odessa, TX 79761
Arbor Terrace HS Center	1101 S. Fitch St.	Odessa, TX 79761
Bauer HS/EHS Center	108 N.W. 9 th St.	Big Spring, TX 79720
T.L. Booth HS Center	69021 W. University	Odessa, TX 79764
Betty J. Carter EHS Center	2445 E. 11 th St.	Odessa, TX 79761
M.M. Chaffin HS Center	1000 S. Grant St.	Odessa, TX 79761
V.E. Hollingsworth HS/EHS	900 S. Grant St.	Odessa, TX 79761
Monahans HS Center	804 S. Dwight	Monahans, TX 79756
T.Ayres/Love HS/EHS Center	1001 E. 10 th St.	Pecos, TX 79772
	901 E. 10 th St.	Pecos, TX 79772
Saragosa HS/EHS Center	204 W. Main St.	Saragosa, TX 79780
Whitiker HS Center	865 Central St.	Odessa, TX 79761

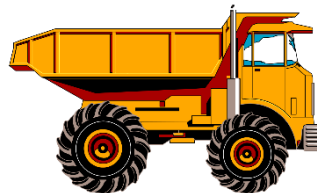


PROGRAM DEMOGRAPHICS

The vast West Texas area served by GOPB, Inc. stretches across the Permian Basin along Interstate 20. It lies between the urban areas of El Paso on the West and the Dallas/Ft. Worth Metroplex on the east. It begins in the east in Howard County, where the city of Big Spring is the county seat, and is the site of the Bauer Head Start/Early Head Start Center. Traveling westward, we come to Ector County, of which Odessa is the county seat. Odessa is home to the following Head Start/EHS Centers: Arbor Terrace HS Center, T.L. Booth HS Center, Betty J. Carter EHS Center, M.M. Chaffin HS Center, V.E. Hollingsworth HS/EHS Center and the Whitiker HS Center. Traveling further west, we arrive at Ward County, of which Monahans is the county seat. This is the location of our Monahans Head Start Center. Traveling further west, we arrive in Reeves County, where Pecos serves as the county seat. Pecos is home of our T. Ayres/Love HS/EHS Center. Finally, turning south of Pecos on Highway 17, we get to Saragosa. Saragosa is the location of our Saragosa HS/EHS Center.

The leading industries and employers in our communities served by Head Start program are the oil, natural gas, trucking, cotton and wind turbine industries. Our 4-county service area sits atop some of the best petroleum/natural gas reserves in the United States. Oil-field related job opportunities such as derrick hands, electricians, pumpers, CDL truck drivers, and even office staff have put a tremendous strain on other businesses such as school districts, Head Start, retail sales workers, and even the fast food industry. Finding qualified CDL bus drivers for school districts and Head Start has become an almost impossible task for Human Resources managers. With oil field companies paying almost twice the salaries of school bus drivers, finding drivers has been extremely difficult.

Although cotton farming and other agriculture business is more of a seasonal job, it is still a big industry in our area. Wind turbines have become a big employer in our area, as well. Within the last couple of years, wind turbine farms are now situated from our extreme west boundary in our service area and past our eastern boundary. Texas is now the leader in the number of wind turbine farms in the country, recently overtaking California. The trucking business is also a major employer in our area, as stated above.



ENROLLMENT & PROGRAM OPTIONS

	Head Start	Early Head Start
FUNDED ENROLLMENT	750	92
Center-based enrollment	750	92
Home-based enrollment	0	0
Total number of classrooms operated	42	12
Number of pregnant women	0	2
Under 1 yr. olds	0	33
Number of 1 yr. olds	0	46
Number of 2 yr. olds	0	50
Number of 3 yr. olds	410	
Number of 4 yr. olds	443	
Number of 5 yr. olds and older	0	
TOTAL CUMULATIVE ENROLLMENT	853	131
CUMULATIVE ENROLLMENT BY ELIGIBILITY TYPE		
Income below 100% of federal poverty line	762	118
Receipt of public assistance such as TANF, SSI	14	1
Status as a foster child - #children only	11	2
Status as homeless	21	2
Over Income	22	5
Number of children exceeding the allowed over income enrollment with family incomes between 100% and 130% of the federal poverty line	23	3
TOTAL CUMULATIVE ENROLLMENT BY ELIGIBILITY TYPE	853	131



	Head Start	Head Start	Early HS	Early HS
Race & Ethnicity	Hispanic/Latino	Non-Hispanic	Hisp./Lat.	Hispanic/Latino
American Indian or Alaskan Native	0	1	0	0
Asian	1	2	0	0
Black or African American	9	86	2	18
Native Hawaiian or Pacific Islander	0	2	0	0
White	644	83	92	8
Biracial/Multi-Racial	11	10	5	4
Other (French)	2	0	2 (Cuban)	0

Primary Language of Family At Home

English – 669

Spanish – 183

Unspecified – 1 (French)

PROGRAM GOVERNANCE

GOVERNING BOARD OF DIRECTORS

Mr. Ron Kirby, CPA – President

Mrs. Daphne Pugh, Childcare Director – Vice President

Ms. Jamee Higgins, Esq., Attorney - Secretary

Ms. Frizella Whitiker, Retired Teacher - Treasurer

Mrs. Lori Acosta, Commercial Banker

Mrs. Alice Belew, Realtor

Mrs. Pauline Davis, Retired Teacher

Mrs. Martha Evaro, Retired Teacher

Mrs. Dominga Shockley, Retired Early Childhood Director

Policy Council Liaisons – Mr. John Brown, Parent (Chaffin) & Mr. Kandwani Carthon,

Parent (Monahans)



POLICY COUNCIL

John Brown – President (Chaffin)

Kandwani Carthon - Vice-President (Monahans)

Lorinada Cruz - Secretary

Yomaira Gomez - Treasurer

Valerie Mireles

Natasha Rivas

Jessica Ybarra

Tammy Young

Board Liaisons – Mrs. Pauline Davis & Ms. Frizella Whitiker



HEALTH SERVICES – Head Start

	(1) At Enrollment HS/EHS	(2) At End of Enrollment HS/EHS
Number of all children with health insurance	793/123	792/123
Number enrolled in Medicaid and/or CHIP	693/104	691/104
Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0/0	0/0
Number with private health insurance for example, parent’s insurance)	99/19	100/19
Number of health insurance other than those listed above., e.g. Military Health (Tri-Care or CHAMPUS)	1/0	1/0
Number of children with no health insurance	60/6	61/6
Medical Home – Children		
Number of children with an ongoing source of continuous, accessible health care	812/116	812/116
Medical Services - Children		
Number of children who are up-to-date on a schedule of age-appropriate preventative and primary health care, according to the relevant state’s EPSDT schedule for well-child care	271/95	719/127
Immunization Services – Children		
Number of children who have been determined aby a health care professional to be up-to-date on all immunizations appropriate for their age.	742/111	810/112
Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age.	88/10	28/9
Number of children who meet their state’s guidelines for an exemption from immunizations	6/3	6/3
Dental Home – Children		
Number of children with continuous, accessible dental care provided by a dentist.	811/106	811/111
Number of children who received preventative care since last year’s PIR was reported		770
Number of children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year’s PIR was reported.		791
Of these, the number of children diagnosed as needing treatment since last year’s PIR was reported		133
Of these, the number of children who have received or are receiving treatment		76

MENTAL HEALTH & DISABILITY INFORMATION

Mental Health Professional

Average total hours per operating month a mental health professional(s) spends on-site.

Head Start Early Head Start

34 0

Mental Health Services

Number of children for whom the MH professional consulted with program staff about the child's behavior/mental health

16 0

Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported

16 0

Number of children for whom the MH professional consulted with the parent(s)/guardian(s) about their child's behavior/mental health

9 0

Of these, the number for whom the MH professional provided three or more consultations with the parent(s)/guardian(s) since last year's PIR was reported

9 0

Number of children for whom the MH professional provided an individual mental health assessment

9 0

Number of children for whom the MH professional facilitated a referral for mental health services

16 0

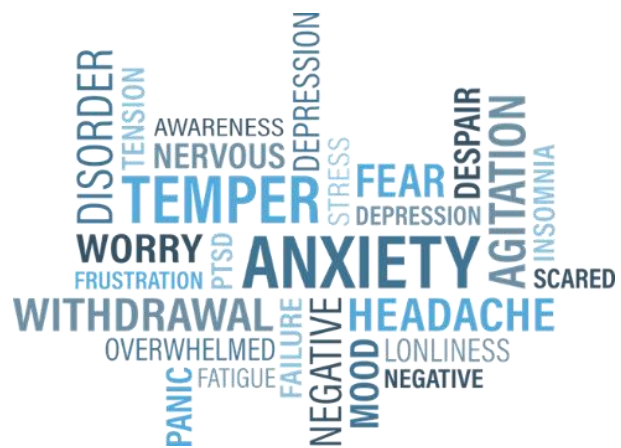
Mental Health Referrals

Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported

16 0

Of these, the number who received mental health services since last year's PIR was reported

9 0



DISABILITY SERVICES

Preschool Disability Services

Number of children enrolled in the program who have an Individualized Education Plan (IEP) indicating they have been determined eligible by the LEA to receive special education and related services.	65
a. Of these, the number who were determined eligible to receive special education and related services	
1. Prior to enrollment into the program for this enrollment year	27
2. During this enrollment year	38
b. Of these, the number who have not received special education and related services	11

(1) Determined to have Disability	(2) Receiving Special Services
--	---

Preschool Primary Disabilities

Diagnosed primary disability		
a. Health impairment (i.e.. meeting IDEA definition of “other health impairment	0	0
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	52	52
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	1	1
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	1	1
l. Multiple disabilities	0	0
m. Deaf-blind	0	0

PARENT, FAMILY & COMMUNITY ENGAGEMENT

Total Number of Families 794 Head Start/ 114 Early Head Start

Two-parent families – 202 Head Start/ 28 Early Head Start

Single-parent families - 592 Head Start/ 86 Early Head Start

Of the number of two-parent families, the number of families in which the parent/guardian figures are best described as:

- | | |
|--|----------------|
| a. Parents (biological, adoptive, stepparents, etc.) | 192 HS/ 26 EHS |
| b. Grandparents | 2 HS/ 1 EHS |
| c. Relatives other than grandparents | 1 HS/ 1 EHS |
| d. Foster parents not including relatives | 3 HS/ 0 |
| e. Other | 5 HS/ 0 |

Family Services

The number of families who received the following services since last year's PIR was reported.

Types of family services (HS – blue numbers) (EHS – red numbers)	# of families with an expressed interest or identified need during the program year	# of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing or shelter.	1/0	1/0
b. Housing assistance such as subsidies, utilities, repairs, etc.	4/0	3/0
c. Mental health services	4/0	3/0
d. English as a Second Language training	14/0	13/0
e. Adult Education such as GED programs and college selection	45/0	40/0
f. Job training	10/0	8/0
g. Substance abuse prevention	0/0	0/0
h. Substance abuse treatment	0/0	0/0
i. Child Abuse and neglect services	1/0	0/0
j. Domestic Violence services	0/0	0/0
k. Child Support assistance	0/0	0/0
l. Health education	9/0	7/0
m. Assistance to families of incarcerated individuals	0/0	0/0
n. Parenting education	23/114	19/114
o. Marriage education	1/0	0/0
p. Asset building services	23/0	23/0
Of these, the number that received at least one of the services listed above.	114/114	101/114

Federal Assistance

	At Enrollment HS/EHS	At End of Enrollment Year HS/EHS
The number of families receiving any cash benefits or other services under the TANF Program	7/0	7/1
Total number of families receiving Supplemental Security Income (SSI)	17/4	17/4
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	131/26	80/21
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP)	205/31	27/13

Parent Engagement & Father Engagement (Parent Power)

This year, GOPB, Inc. invested in a new parenting curriculum to assist in getting parents more involved with their children and with our program. This was the first year utilizing the research/data based parent curriculum titled “*Making Parenting a Pleasure.*” Over 450 parents throughout the entire agency attended many of these sessions. These sessions were presented both in the daytime during school hours during parent activity times, Parent Committee meetings, or other specifically designated times for them. They were also presented during the Parent Power Program at night. This curriculum was highly successful in assisting parents gain more knowledge and insight into interacting with their children, setting up meaningful goals for their children, and many other ideas. Both men and women participated in the events.

The Parent Power Program presented in the evenings was a success, even though attendance was a bit lower than the previous year. We had a total of 79 parents attend the program, along with their families. At this program, we feed the parents and family members before splitting up the parents and children. Staff provides the child care while the parents attend the parenting sessions. The “Foundations of Fatherhood” is used to present to the men and women, as well as the Making Parenting a Pleasure curriculum. 12 women and 6 men attended all the necessary sessions in order to graduate from the Parent Power program. What’s more important is that we are seeing an increase in Male involvement in the program as noted in the following chart:

Father Engagement

Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/father figures
Family Assessment	85
Family goal setting	85
Involvement in child’s Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	103
Head Start program governance, such as participation in the Policy Council	39
Parenting education workshops	67